

Math EOG Cheat Sheet:

Volume

$$\text{Cone- } V = \frac{1}{3}\pi r^2 h$$

$$\text{Cylinder- } V = \pi r^2 h$$

$$\text{Sphere- } V = \frac{4}{3}\pi r^3$$

Slope Formula:

$$\frac{\text{rise}}{\text{run}}$$

Slope-Intercept Form:

$$y = mx + b$$

Laws of Exponents

Multiplying Powers of the Same Base:

If you are **multiplying** powers of the **same base**, you just **add the exponents**.

$$(x^a)(x^b) = x^{a+b}$$

$$(xxx)(xxxxx) = x^8$$

or

$$(x^3)(x^5) = x^{3+5} = x^8$$

Raising a Power to a Power:

Any power of a power: you multiply the exponents.

$$(x^a)^b = x^{ab}$$

$$(x^2)^4 = x^{(2)(4)} = x^8$$

Or

$$(x^2)^4 = (x^2)(x^2)(x^2)(x^2) = (xx)(xx)(xx)(xx) = x^8$$

Zero Power of Exponent:

Anything to the 0 power is 1.

$$x^0 = 1$$

Dividing Powers of the Same Base:

Division with like bases you subtract exponents.

$$\frac{x^a}{x^b} = x^{a-b}$$

$$\text{For example, } \frac{5^5}{5^3} = 5^{5-3} = 5^2 = 25$$

$$\frac{5 \cdot 5 \cdot 5 \cdot 5 \cdot 5}{5 \cdot 5 \cdot 5} = 5 \cdot 5 = 25$$

Negative Exponents:

A negative exponent means to **divide** by that number of factors **instead of multiplying**.

$$\text{So } 4^{-3} \text{ is the same as } \frac{1}{4^3}, \text{ and } x^{-3} = \frac{1}{x^3}.$$

As you know, **you can't divide by zero**. So there's a restriction that $x^{-n} = \frac{1}{x^n}$ only when x is not zero. When $x = 0$, x^{-n} is undefined.

Radicals:

Simplifying Multiplying with Square Roots:

$$(\sqrt{a})(\sqrt{b}) = \sqrt{ab}$$

For example:

$$\sqrt{12}\sqrt{8} = \sqrt{96}$$

Simplifying Division with Square Roots:

$$\frac{\sqrt{a}}{\sqrt{b}} = \frac{\sqrt{a}}{\sqrt{b}}$$

For example:

$$\sqrt{\frac{16}{9}} = \frac{\sqrt{16}}{\sqrt{9}} = \frac{4}{3}$$

Perfect Squares- numbers that when you take the square root, you get a whole number

$$\begin{array}{cccccccc} 0^2 = 0 & 1^2 = 1 & 2^2 = 4 & 3^2 = 9 & 4^2 = 16 & 5^2 = 25 & 6^2 = 36 & 7^2 = 49 \\ 8^2 = 64 & 9^2 = 81 & 10^2 = 100 & 11^2 = 121 & 12^2 = 144 & 13^2 = 169 & 14^2 = 196 & \\ 15^2 = 225 & 20^2 = 400 & 25^2 = 625 & 30^2 = 900 & & & & \end{array}$$

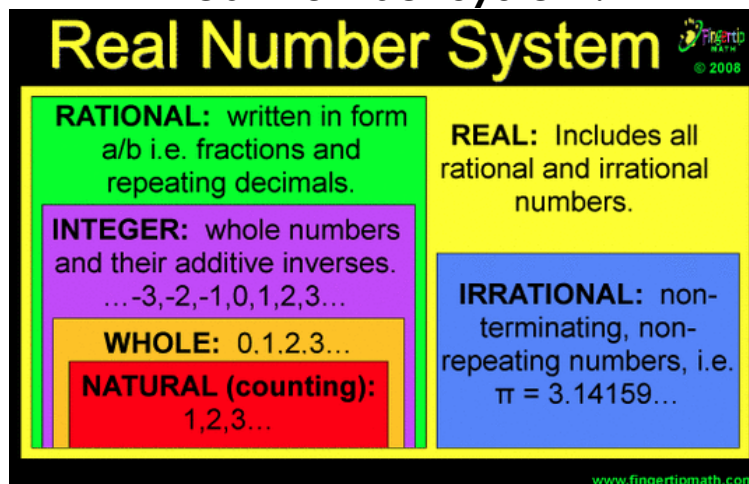
Perfect Cubes- numbers that when you take the cube root, you get a whole number

$$1^3 = 1 \quad 2^3 = 8 \quad 3^3 = 27 \quad 4^3 = 64 \quad 5^3 = 125 \quad 6^3 = 216 \quad 10^3 = 1000$$

How to Estimating Square Roots:

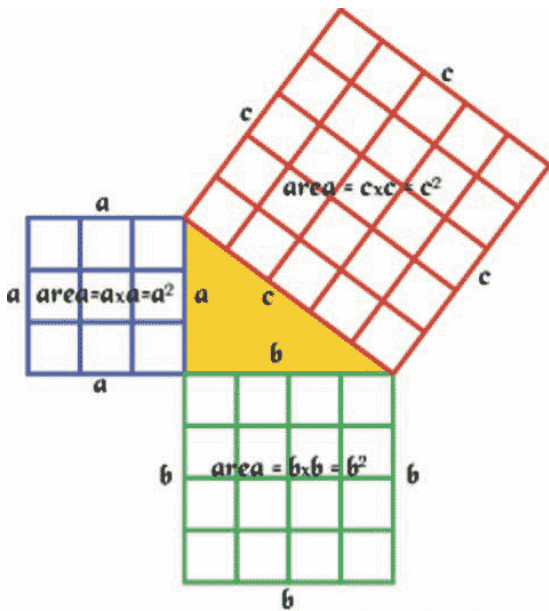
[Instructions here!](#)

Real Number System:



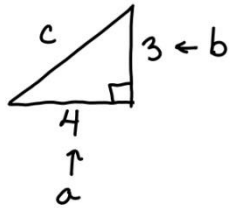
Pythagorean Theorem

$$a^2 + b^2 = c^2$$



Pythagorean Theorem: $c^2 = a^2 + b^2$

How to solve for hypotenuse:



$$a^2 + b^2 = c^2$$

$$4^2 + 3^2 = c^2$$

$$16 + 9 = c^2$$

$$25 = c^2$$

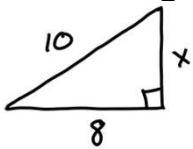
Find c by taking square root of both sides

$$c^2 = 25$$

$$\sqrt{c^2} = \sqrt{25}$$

$$c = 5 \leftarrow \text{answer}$$

How to solve for leg:



$$\left. \begin{array}{l} c = 10 \\ a = 8 \\ b = x \end{array} \right\}$$

plug-in

$$a^2 + b^2 = c^2$$

$$8^2 + x^2 = 10^2$$

$$64 + x^2 = 100$$

$$\begin{array}{r} 64 + x^2 = 100 \\ -64 \quad -64 \\ \hline \end{array}$$

← get x^2 isolated

$$x^2 = 36$$

$$\sqrt{x^2} = \sqrt{36}$$

$$x = 6 \leftarrow \text{answer}$$

Systems of Equations

One Solution- two linear lines that cross only once

Infinite Solutions- two lines that are exactly the same

No Solution- Two parallel lines (lines never cross)

Elimination:

$$\begin{cases} x + y = 2 \\ x - y = 14 \end{cases}$$

$$\begin{array}{r} x + y = 2 \\ x - y = 14 \\ \hline 2x = 16 \end{array} \quad \leftarrow \begin{array}{l} \text{eliminate the} \\ \text{y variable by} \\ \text{adding equations} \end{array}$$

$$2x = 16 \quad \leftarrow \text{solve for } x$$

$$x = 8 \quad \leftarrow \text{use to find } y$$

$$\begin{array}{r} x + y = 2 \\ 8 + y = 2 \\ \hline -8 \quad -8 \\ \hline y = -6 \end{array}$$

$(8, -6)$ solution

$$\begin{cases} -x + 5y = 8 \\ 3x + 7y = -2 \end{cases} \xrightarrow{\times 3} \begin{cases} -3x + 15y = 24 \\ 3x + 7y = -2 \end{cases}$$

$$\begin{array}{r} -3x + 15y = 24 \\ + \quad 3x + 7y = -2 \\ \hline 22y = 22 \\ \frac{22y}{22} = \frac{22}{22} \\ y = 1 \end{array}$$

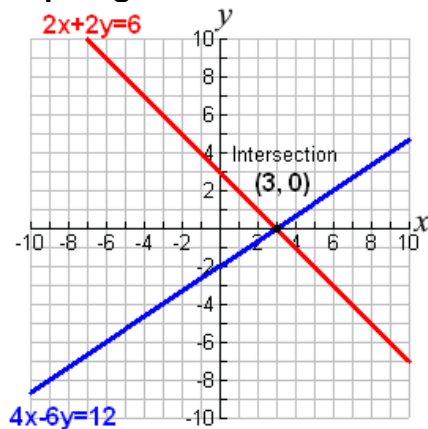
Substitution:

Directions: Solve the following system of equations using substitution.

$$\begin{aligned} -x + y &= 1 \\ 2x + y &= -2 \end{aligned}$$

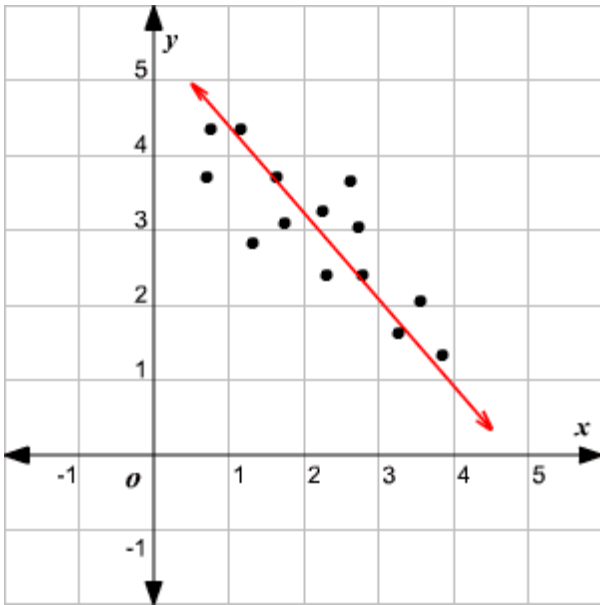
<p>Step 1:</p> $\begin{aligned} -x + y &= 1 \\ -x + x + y &= 1 + x \\ y &= 1 + x \\ y &= x + 1 \end{aligned}$	<p>Solve 1 equation for 1 variable: (x = ...) or (y=...)</p> <p>I chose the first equation because it was the easiest to rewrite.</p> <p>I added x to each side to rewrite this equation as $y = x + 1$.</p>
<p>Step 2:</p> $\begin{aligned} 2x + y &= -2 \\ 2x + x + 1 &= -2 \\ 3x + 1 &= -2 \\ 3x + 1 - 1 &= -2 - 1 \\ 3x &= -3 \\ \frac{3x}{3} &= \frac{-3}{3} \\ x &= -1 \end{aligned}$	<p>Substitute this expression into the other equation and solve.</p> <p>Since I know that $y = x + 1$, I substituted $x + 1$ for y into the equation, $2x + y = -2$.</p> <p>Then I solved for x and found $x = -1$.</p>
<p>Step 3:</p> $\begin{aligned} y &= x + 1 \\ y &= -1 + 1 \\ y &= 0 \end{aligned}$	<p>Now I need to find y. I know that $x = -1$.</p> <p>Substitute -1 for x into $y = x + 1$.</p> <p>When I substitute -1 for x, I find $y = 0$.</p>
<p>Solution: (-1, 0)</p>	<p>My solution is the x and y values written as an ordered pair.</p>
<p>Step 4: Check</p> $\begin{aligned} -x + y &= 1 \\ -(-1) + 0 &= 1 \\ 1 &= 1 \end{aligned}$	<p>Substitute the values into each equation and check!</p> $\begin{aligned} 2x + y &= -2 \\ 2(-1) + 0 &= -2 \\ -2 &= -2 \end{aligned}$

Graphing:



Scatterplots:

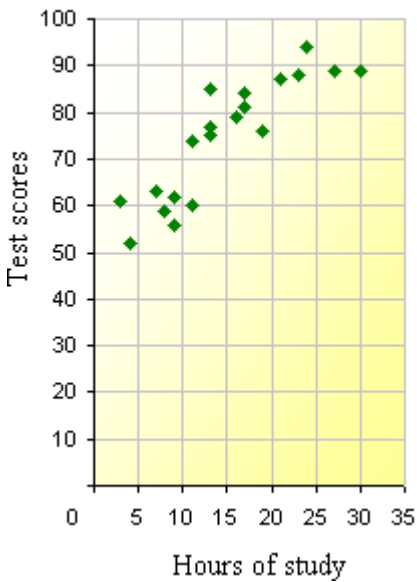
Line of best Fit:



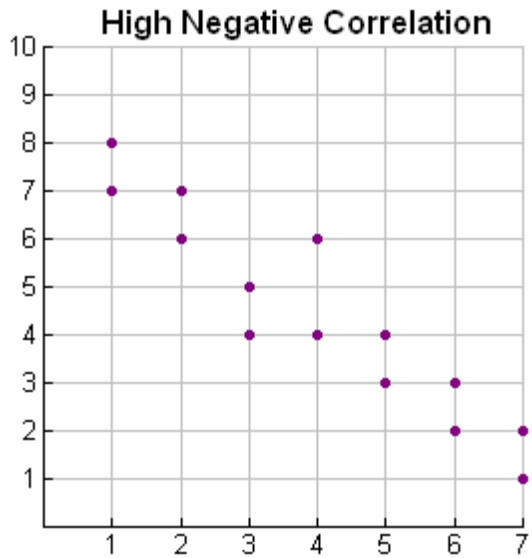
Correlation:

Positive Correlation-If the data points make a straight line going from the origin out to high x- and y-values, then the variables are said to have a positive correlation.

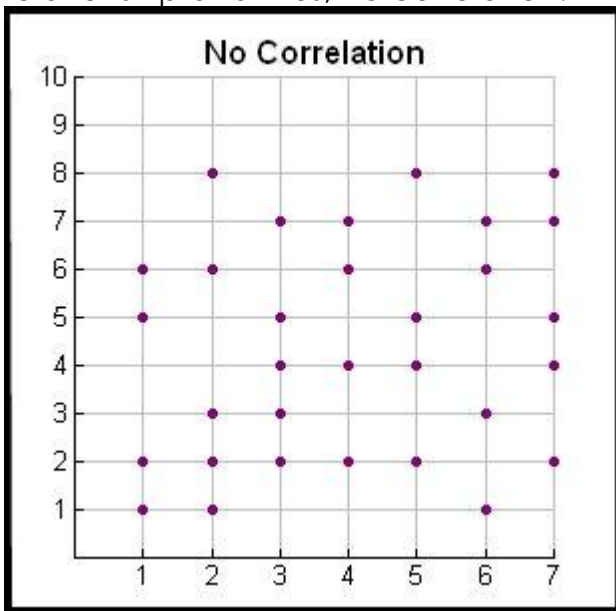
Hours of study vs. Test scores



Negative Correlation-If the line goes from a high-value on the y-axis down to a high-value on the x-axis, the variables have a negative correlation.



No Correlation-If the data is all over the graph with no pattern then the variables have no relationship and thus, no correlation.



Scientific Notation:



“Handy” Helpful Tip 1



Keep in mind at all times the following:

Normal Numbers bigger than 1, or large numbers, always have a POSITIVE Power of 10.

$$6.2 \times 10^1 = 62$$

$$1.496 \times 10^8 = 149\,600\,000$$

Values smaller than 1, usually decimal values, always have a NEGATIVE Power of 10.

$$2.31 \times 10^{-3} = 0.00231$$

$$6.234 \times 10^{-1} = 0.6234$$

Scientific Notation

Scientific notation is used to make it easier to work with very large and very small numbers.

Changing large numbers to scientific notation

Step 1: Move the decimal to make a number between 1 and 10.

Step 2: Count how many places the decimal point moved.

Step 3: Write the number without all the 0s and multiply by a power of 10. The exponent tells how many places the decimal point was moved.

240,000

2.40000

2.4×10^5

Changing very small numbers

Move the decimal point to the right to make a number between 1 and 10.

Use a negative power of 10 to show how many places the decimal was moved.

0.0000048

4.8×10^{-6}

Changing back to standard form

Step 1: Since the exponent is positive, make a larger number.

Step 2: Move the decimal point to the RIGHT the number of times indicated by the exponent, and then add zeros to fill in the spaces.

Step 3: Write the number in standard form.

5.3×10^7

5.3000000

53,000,000

Convert to Scientific Notation

3,250,000,000

9 units
to the LEFT

3.25×10^9

0.0000004

7 units
to the RIGHT

4×10^{-7}

LEFT → positive
exponent

RIGHT → negative
exponent

Multiply the following numbers. $(2 \times 10^4)(3 \times 10^3)$

1. Multiply the coefficients. $2 \times 3 = 6$
2. The base 10 remains. DO NOT CHANGE!
3. Add your exponents. $4 + 3 = 7$

The answer is 6×10^7

Algebra EETI Grant

Multiplication

$$(2.5 \times 10^{17}) \times (5.0 \times 10^{14})$$

Multiply these two...

$$(2.5 \times 10^{17}) \times (5.0 \times 10^{14})$$

...And then add these two together.

$$2.5 \times 5.0 = 12.5$$
$$17 + 14 = 31$$

$$12.5 \times 10^{31} = 1.25 \times 10^{32}$$

Division

$$\frac{2.5 \times 10^{17}}{5.0 \times 10^{14}}$$

Just divide these two...

$$\frac{2.5}{5.0} \mid \frac{10^{17}}{10^{14}}$$

Then subtract the bottom from the top.

$$2.5 / 5.0 = 0.5$$
$$17 - 14 = 3$$

$$0.5 \times 10^3 = 5.0 \times 10^2$$

Functions
Linear Functions

Relation #1

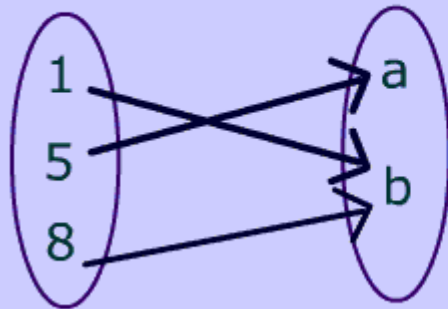
is a function

$\{ (1, b), (5, a), (8, b) \}$

www.mathwarehouse.com

Domain

Range



Relation #2

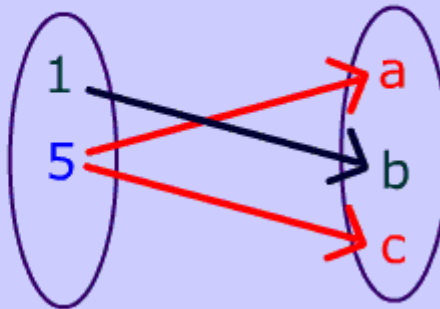
is **not** a function

$\{ (1, b), (5, a), (5, c) \}$

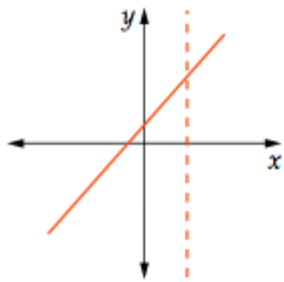
The same x value (5) has
2 different Y values!

Domain

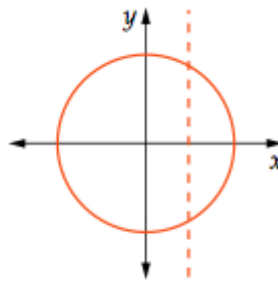
Range



Vertical Line Test



Cuts once, so graph represents a function.



Cuts twice, so graph does not represent a function.